

The walk

Goal. Students meet three of the world's hardest problems through one number and one person each, and see that every problem has people already working on it.

AGES

12 and up

FITS

Geography, politics, social studies

TIME

45 minutes, one period

You need. Projector with the site on the landing page. Worksheet per student. Decide beforehand which three stops, or let the class vote from the twelve.

The lesson

5 min

Guess

Show the twelve stops on the globe. The class votes for three. Before flying, each student writes one guess per stop: what is the problem there?

15 min

Walk

Fly to the three stops. At each: read the number, the lede and What's working aloud. Skip the long sources. Then let the plane fly home and read the home stop.

10 min

Meet

At each stop, one student reads the person's quote and 'what they would tell you'. Ask: what did they want us to understand?

10 min

Move

Worksheet: per stop, the number, the person, and the thing that is working. Then one line for home: who do I know who needs something?

5 min

What's working

Reread the three What's working paragraphs only. Ask which one surprised them most.

Questions for the room

1. Every stop had a problem and something working. Which was easier to remember, and why?
2. The plane brought us home. Who at the stops cannot do that?
3. The home stop had a question mark instead of a face. Who is that person for you?

Answers and sources

All figures and sources are shown at each stop on the site. For the home stop, the national figure and its source appear on the stop for sixteen countries; elsewhere the site shows the WHO loneliness figure (1 in 6 people worldwide, 2025). Every figure and its source is shown on the site at the stop.

The walk

Name _____

Class _____

Date _____

Stop 1: place _____ The number: _____

A person who lives there, and one thing they said

What is working there

Stop 2: place _____ The number: _____

Person and what is working

Stop 3: place _____ The number: _____

Person and what is working

Home: someone near me who could use help

The walk

Name _____

Class _____

Date _____

Three stops

Stop

The number

Source named on the site

What is working

The person at the stop that stayed with me, in their own words, and what I think they wanted us to understand

Home. The site showed one number for our country. Write it down, then explain why a problem at home belongs on a walk around the world.